Royal Holloway, University of London
Programme specification for an undergraduate award
Law with Criminology (LL.B) (ML12)

Section 1 – Introduction to your programme
This programme specification is a formal document, which provides a summary of the main features of your programme and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and polices can be found here. Further information on the College's Admissions Policy can be found here. Your degree programme in Law with Criminology LL.B is delivered in three stages with a combination of mandatory courses and a range of optional courses. The mandatory courses provide students the content of the law of England and Wales with an opportunity to obtain a Law degree which satisfies the requirements set out in the Common Protocol of the Solicitors Regulation Authority and Bar Standards Board for England and Wales and the QAA Benchmark Statement for Law. For joint and combined honours programmes, please refer to the programme specification for your secondary department's corresponding single honours programme for further information on educational aims, and learning outcomes. While Royal Holloway keeps all the information made available under review, programmes and the availability of individual course units, especially optional course units are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific programme. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies. For joint and combined honours programmes, please refer to the programme specification for your secondary department's corresponding single honours programme for further information on educational aims, and learning outcomes. The following is brief description for some of the most important terminology for understanding the content of this document: *Degree programme* – Also referred to as 'degree course' or simply 'course', these terms refer to the qualification you will be awarded upon successful completion of your studies. *Course unit* – Also referred to as 'module', this refers to the individual units you will study each year to complete your degree programme. Undergraduate degrees at Royal Holloway comprise four full units, or a combination of full and half units, to the value of 120 credits per year. On some degree programmes a certain number of optional course units must be passed for a particular degree title.

Section 2 – Programme details			
Date of specification update	March 2019	**Location of study**	Egham Campus
Programme award and title	Law with Criminology (LL.B)	**Level of study**	Undergraduate
Programme code	3065	**UCAS code**	ML12
Year of entry	2019/20		
Awarding body	Royal Holloway, University of London		
Department or school	School of Law	**Other departments or schools involved in teaching the programme**	N/A
Mode(s) of attendance	Full-time	**Duration of the programme**	Three years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	In order to satisfy the requirements of the Solicitors Regulation Authority and the Bar Standards Board, this LLB degree must follow the 'Common Protocol' set out by the two bodies and must also satisfy the QAA Subject Benchmark Statement for Law. This means that you must take and pass all the mandatory course units listed in Section 3.		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	**For queries on admissions:**	study@royalholloway.ac.uk.

Section 3 – Degree programme structure

3.1 Mandatory course unit information

The following table summarises the mandatory modules which students must take in each year of study

Year	Course code	Course title	Contact hours*	Self-study hours	Written exams	Practical assessment	Coursework	Credits**	FHEQ level	Course status (see below)
1	LL1001	Public Law (Constitutional, Administrative & Human Rights)	59	241	100%	0	0	30	4	MNC
1	LL1002	Law of Contract	59	241	100%	0	0	30	4	MNC
1	LL1005	The English Legal System	29	121	0	0	100%	15	4	MNC
1	LL1006	Professional and Legal Skills	30	120	0	0	100%	15	4	MC
1	CR1011	Introduction to Criminology	40	260	50%	5%	45%	30	4	MC
2	LL2001	Land Law	59	241	70%	0	30%	30	5	MNC
2	LL2002	The Law of Torts	59	241	70%	0	30%	30	5	MNC
2	LL2503	Criminal Law	59	241	100%	0	0	30	5	MNC
2	CR2013	Key Perspective and Debates in Criminology	40	260	50%	0	50%	30	5	MC
3	LL3001	European Union Law	59	241	70%	0	30%	30	6	MNC
3	LL3002	Equity and Law of Trusts	59	241	70%	0	30%	30	6	MNC

This table sets out the most important information for the mandatory courses on your degree programme. These courses are central to achieving your learning outcomes, so they are compulsory, and all students on your degree programme will be required to take them. You will be automatically registered for these courses each year. Mandatory courses fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) courses, you must pass the course before you can proceed to the next year of your programme, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) courses, these must be taken but you can still progress or graduate even if you do not pass them. Please note that

although Royal Holloway will keep changes to a minimum, changes to your degree programme may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and programme requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

**The way in which each course on your degree programme is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the course, and potentially your degree classification, depending on your year of study. On successful completion of the course you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular course.

3.2 Optional course units

In addition to mandatory course units, there will be a number of optional course units available during the course of your degree. The following table lists a selection of optional course units that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and programme requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision.There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via their webpage.

Year 1	Year 2	Year 3
None	None	LL3003: Law Dissertation
		LL3004: Company Law
		LL3005: Medical Law
		LL3006: Advocacy and Court Practice
		LL3504: Law of Evidence
		LL3503: International and Comparative Human Rights Law
		LL3505: Public International Law
		LL3506: Family Law
		CR3005: Crime, Media and Culture

		CR3018: Risk, Insecurity and Terrorism (Part 1)
		CR3019: Risk, Insecurity and Terrorism (Part 2)
		CR3023: Prisons
		CR3027: Drugs, Crime and Society
		LL3008 Intellectual Property Law

Section 4 - Progressing through each year of your degree programme

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's Academic Regulations. As part of your degree programme you will also be required to complete a course to develop your academic writing skills. This course does not carry credit but passing it is a requirement to progress to the next year of study.

Section 5 – Educational aims of the programme

- to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales;
- to develop a rigorous grounding and understanding of the fundamental doctrines and principles underpinning the common law and to critically evaluate legal developments;
- to examine law in practice and to develop problem solving, research and personal skills and key transferable intellectual skills required by the legal professions and employers;
- to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed;
- to encourage students to appreciate broader international and comparative perspectives of law;
- to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance;
- to encourage students to take progressive responsibility for their own study through independent and guided research;
- to develop key legal communication skills;
- to develop legal research skills and e-resource search and IT techniques; and
- to foster the capacity for independent learning essential to continuing personal development.

Section 6 - Programme learning outcomes

In general terms, the programmes provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

1. The principal foundations and featured of the English Legal System, including its legal institutions, procedures, and sources of law. Included in this is European Union (EU) Law and the legal relationship of the various EU institutions to the United Kingdom and other EU Member States (K);
2. The core foundations, concepts, value and rules operating in a rage of substantive areas within the English Legal system, drawing on the fundamental principles underpinning the common law, as well as an in depth knowledge of selected specialist areas of law (K);
3. The relationship between the law and society within its historical, socio-economic and contemporary political context (K);
4. Recognise and rank items and issues in terms of their relevance and importance (S);
5. Gather, retrieve and synthesise information (S);
6. Produce a synthesis of relevant doctrinal and policy issues in relation to a law topic (S);
7. Make a critical judgement of the merits of particular arguments (S);
8. Present and make a reasoned choice between alternative solutions (S);
9. Independently acquire knowledge and understanding in areas previously studied (S);
10. Reflect constructively on own learning and seek and make use of feedback (S);
11. Acquire problem-solving techniques and be able to present coherent, concise legal arguments and advice (S);
12. Research independently and identify relevant material in providing appropriate answers to legal problems, using a variety of paper and electronic sources (S);
13. Write clearly, succinctly and accurately in the format of a piece of legal advice (S);
14. Recognise the legal issues arising from a situation of reasonable complexity (S);
15. Identify relevant factual data in formulating sound legal advice regarding client counselling and advocacy skills (S);
16. Conduct independent legal research using both paper and electronic sources, including research into areas of law not previously studied (S);
17. Provide an informed and reasoned opinion based on case law and statute of the possible legal solutions (S);
18. Identify the legal and related issues which require to be researched (S);
19. Effectively locate and use primary and secondary legal and other relevant sources (S);
20. Produce a legal opinion using a variety of practitioner skills, including a synthesis of relevant legal issues, concise argument and critical judgment (S);
21. Understand and use the English language orally and in writing proficiently in relation to legal materials and give presentations (S*);
22. Demonstrate appropriate communication skills and the ability to express complex principles of law in clear written and spoken English (S*);
23. Read complex and technical and other materials and present them in a way that is comprehensible to others, including accurate drafting, note-taking, and summarisation (S*);
24. Use correct legal terminology and correct methods of citation and referencing (S*);
25. Where appropriate present and analyse material in numerical form (S*);
26. Word process written work and use a range of electronic databases and other information sources (S*);
27. To become proficient in the use of internet and email (with appropriate level of formality) for a professional subject (S*);
28. Ability to work in a group and time manage work load (S*);

Section 7 - Teaching, learning and assessment
Teaching and learning is mostly by means of lectures, seminars, coursework/essay, oral presentations and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, examined essays, oral presentations and the optional dissertation. In addition, students may be involved in workshops and may produce various forms of creative work. The programme is informed by national standards of legal education, and good practice across the legal higher educational sector. It includes elements of problem-based learning and encourages students to develop their own independent learning skills and reflective learning practice. Students are expected to be active partners in their studies with shared responsibilities for their learning and achievement. The programme is designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law. The programme focuses on developing key (transferable) skills outcomes relevant both to the specific courses and to the overall Law programme as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study. A feature of this degree is employability for professional practice whereby students are expected to engage with the legal world outside their degree programme by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a rage of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. Students will participate and engage with numerous opportunities provided by the Careers team as an integral part of their overall educational experience, including developing a professional portfolio and developing their cv. Full details of the course and assessments for individual courses can be obtained on the School webpage and more specific information is listed in the Law student handbook.

Section 8 – Additional costs
None
These estimated costs relate to studying this particular degree programme at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your programme is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of programmes in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10 – Further information
This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on course units, including teaching and learning methods, and methods of assessment, can be found via the online Course Catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA). Your programme will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your programme may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

Section 11 – Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the programme as detailed in this document. Any additional criteria (e.g. mandatory course units, credit requirements) for intermediate awards is outlined in the sections below.		
Award	**Criteria**	**Awarding body**
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

Section 12 - Associated award(s)	
LLB Law (Hons) with Criminology (ML12)	